**Lesson Plan~The Academy for Technology & the Classics~Cultivating Fearless Learners**

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| **Instructor’s name:**  **P. Shain** | **Course/Grade:**  **English II Pre-AP** |
| **Week of:**  **10/13 – 10/17** | **Unit Name:**  **Lord of the Flies** |

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| ***(1A)\**Essential Question(s):**  **Final Theme: What is the nature of evil?** | ***(1A/1B)* Connections (prior/future learning):** |
| **Common Core Standards**  **RL8.1 – Cite the textual evidence that most strongly supports…**  **RL8.2 – Determine a theme or central idea of a text and analyze…**  **RL8.3 – Analyze how particular lines of dialogue or incidents in a story or drama propel the action…**  **RL8.7 – Analyze the extent to which a filmed…stays faithful to or departs from…**  **W8.1c – Use words, phrases, and clauses to create cohesion and clarify the relationships…** |  |
| ***(1E)* Other considerations (modifications, accommodations, acceleration, ELL, etc.** | ***(1D)* Resources/Materials:**  **Teacher: LOTF Novel, Final, PSAT Practice Booklet**  **Students: LOTF Novel, PSAT Practice Booklet** |
| ***(1F)* Assessment (How will you monitor progress and know students have successfully met outcomes? What happens when students understand and when they don’t understand?**  **Daily: Cold Call, S/V Agreement**  **This Week: LOTF Final, S/V Agreement, PSAT** | |

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| MONDAY  ***(1C)* Learning Target**: I understand this week’s Vocabulary words, and can use them meaningfully in a two minute conversation with a partner. I will take a practice PSAT test.  ***(1C)* Do Now:** S/V Agreement, cont’d | (***1F)*Embedded Formative Assessment:** Vocabulary Words comprehension.  ***(1B)*Closing Activity: S/V Practice** |
| TUESDAY  ***(1C)* Learning Target:** I will work on my LOTF Final.  ***(1C)* Do Now:** S/V Agreement | (***1F)*Embedded Formative Assessment:** Progress on Final.  ***(1B)*Closing Activity:** Chrome books check in/out |
| WEDNESDAY  ***(1C)* Learning Target: PSAT**  ***(1C)* Do Now:** | (***1F)*Embedded Formative Assessment: PSAT**  ***(1B)*Closing Activity:** |
| THURSDAY  ***(1C)* Learning Target**: I will work on my LOTF Final or Project. I can demonstrate tangible evidence of progress.  ***(1C)* Do Now:** S/V Agreement | (***1F)*Embedded Formative Assessment:** Progress on Final.  ***(1B)*Closing Activity:** Partner practice Greek Roots |
| FRIDAY  ***(1C)* Learning Target:** LOTF Finals/Presentations Due  ***(1C)* Do Now:** Greek Roots Quiz | (***1F)*Embedded Formative Assessment:** Presentations of Project.  ***(1B)*Closing Activity:** Greek Roots Quiz |
| **Vocabulary: \***From*Power Plus for the New SAT*  Factious  Ignoble  Boor  Aegis  Perspicacity  Fervent  Rectify  Enervate  Besiege  Ephemeral  Altruism  Carrion | |
| **Latin/Greek Roots:**  Geo = earth geography, geometry, geology  Petros = rock, stone petrified, petroleum, petroglyph | |
| **Literary Elements:**  Epistrophe  Epanalepsis | |

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| \*Refers to NMTEACH Rubric:  1A-Demonstrating knowledge of content  1B-Designing coherent instruction  1C-Setting Instructional outcomes  1D-Demonstrating knowledge of resources  1E-Demonstrating knowledge of students  1F-Designing student assessment | Formative Assessment includes, but is not limited to:  Exit tickets, white board response, consensagrams, red/green cards, formal or informal student conferences, sticky note assessment. |