**Lesson Plan~The Academy for Technology & the Classics~Cultivating Fearless Learners**

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| **Instructor’s name:** **P. Shain** | **Course/Grade:** **English II Pre-AP** |
| **Week of:****10/13 – 10/17** | **Unit Name:** **Lord of the Flies** |

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| ***(1A)\**Essential Question(s):** **Final Theme: What is the nature of evil?**  | ***(1A/1B)* Connections (prior/future learning):**  |
| **Common Core Standards****RL8.1 – Cite the textual evidence that most strongly supports…****RL8.2 – Determine a theme or central idea of a text and analyze…****RL8.3 – Analyze how particular lines of dialogue or incidents in a story or drama propel the action…****RL8.7 – Analyze the extent to which a filmed…stays faithful to or departs from…****W8.1c – Use words, phrases, and clauses to create cohesion and clarify the relationships…** |  |
| ***(1E)* Other considerations (modifications, accommodations, acceleration, ELL, etc.** | ***(1D)* Resources/Materials:** **Teacher: LOTF Novel, Final, PSAT Practice Booklet****Students: LOTF Novel, PSAT Practice Booklet** |
| ***(1F)* Assessment (How will you monitor progress and know students have successfully met outcomes? What happens when students understand and when they don’t understand?****Daily: Cold Call, S/V Agreement****This Week: LOTF Final, S/V Agreement, PSAT** |

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| MONDAY***(1C)* Learning Target**: I understand this week’s Vocabulary words, and can use them meaningfully in a two minute conversation with a partner. I will take a practice PSAT test. ***(1C)* Do Now:** S/V Agreement, cont’d | (***1F)*Embedded Formative Assessment:** Vocabulary Words comprehension. ***(1B)*Closing Activity: S/V Practice** |
| TUESDAY***(1C)* Learning Target:** I will work on my LOTF Final.***(1C)* Do Now:** S/V Agreement | (***1F)*Embedded Formative Assessment:** Progress on Final.***(1B)*Closing Activity:** Chrome books check in/out |
| WEDNESDAY***(1C)* Learning Target: PSAT*****(1C)* Do Now:**  | (***1F)*Embedded Formative Assessment: PSAT*****(1B)*Closing Activity:**  |
| THURSDAY***(1C)* Learning Target**: I will work on my LOTF Final or Project. I can demonstrate tangible evidence of progress.***(1C)* Do Now:** S/V Agreement | (***1F)*Embedded Formative Assessment:** Progress on Final.***(1B)*Closing Activity:** Partner practice Greek Roots |
| FRIDAY ***(1C)* Learning Target:** LOTF Finals/Presentations Due***(1C)* Do Now:** Greek Roots Quiz | (***1F)*Embedded Formative Assessment:** Presentations of Project.***(1B)*Closing Activity:** Greek Roots Quiz |
| **Vocabulary: \***From*Power Plus for the New SAT*FactiousIgnobleBoorAegisPerspicacityFerventRectifyEnervateBesiegeEphemeralAltruismCarrion |
| **Latin/Greek Roots:**Geo = earth geography, geometry, geologyPetros = rock, stone petrified, petroleum, petroglyph |
| **Literary Elements:**EpistropheEpanalepsis |

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| \*Refers to NMTEACH Rubric:1A-Demonstrating knowledge of content1B-Designing coherent instruction1C-Setting Instructional outcomes1D-Demonstrating knowledge of resources1E-Demonstrating knowledge of students1F-Designing student assessment | Formative Assessment includes, but is not limited to:Exit tickets, white board response, consensagrams, red/green cards, formal or informal student conferences, sticky note assessment.  |