**Lesson Plan~The Academy for Technology & the Classics~Cultivating Fearless Learners**

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| **Instructor’s name:**  **P. Shain** | **Course/Grade:**  **English II Pre-AP** |
| **Week of:**  **Dec. 8 - 12** | **Unit Name:**  **The Kite Runner** |

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| ***(1A)\**Essential Question(s):**  **Is Amir guilty as charged?** | ***(1A/1B)* Connections (prior/future learning):**  **Knowledge of court procedure, knowledge of Rhetorical Triangle in Argument** |
| **Common Core Standards**  **RL8.1 – Cite the textual evidence that most strongly supports…**  **RL8.2 – Determine a theme or central idea of a text and analyze…**  **RL8.3 – Analyze how particular lines of dialogue or incidents in a story or drama propel the action…**  **RL8.7 – Analyze the extent to which a filmed…stays faithful to or departs from…**  **W8.1c – Use words, phrases, and clauses to create cohesion and clarify the relationships…** |  |
| ***(1E)* Other considerations (modifications, accommodations, acceleration, ELL, etc** | ***(1D)* Resources/Materials:**  **Teacher: Kite Runner materials, novel**  **Students: TKR Novel** |
| ***(1F)* Assessment (How will you monitor progress and know students have successfully met outcomes? What happens when students understand and when they don’t understand?**  **Daily: Cold Call, Grammar: Using Lie, Lay; Raise, Rise; Set, Sit**  **This Week: TKR Trial, Final** | |

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| MONDAY  ***(1C)* Learning Target: I understand this week’s Vocab. Words. I will use them in a meaningful sentence, in my Do Now book.**  ***(1C)* Do Now: Lie, Lay practice** | (***1F)*Embedded Formative Assessment: Cold Call: use a Vocab word in a sentence.**  ***(1B)*Closing Activity: Cold Call: use a Vocab word in a sentence.**  **\*Rough**  **\*Work on Trial of Amir Final** |
| TUESDAY  ***(1C)* Learning Target: I will finish my**  ***(1C)* Do Now: Raise, Rise practice** | (***1F)*Embedded Formative Assessment: Progress on TKR Final**  ***(1B)*Closing Activity: Vocab word oral pop quiz** |
| WEDNESDAY  ***(1C)* Learning Target: I will work with my team to prepare for The Trial of Amir.**  ***(1C)* Do Now: Set, Sit practice** | (***1F)*Embedded Formative Assessment: Trial of Amir Final Due; check for readiness for Amir’s trial.**  ***(1B)*Closing Activity: Oral check of three pairs of words** |
| THURSDAY  ***(1C)* Learning Target: I will participate in The Trial of Amir.**  ***(1C)* Do Now: Grammar Practice** | (***1F)*Embedded Formative Assessment: Participation in Trial. Participation, readiness assessed. Use of Rhetorical Triangle to persuade Jury.**  ***(1B)*Closing Activity: Reflection on Trial**  **\*TKR Final DUE** |
| FRIDAY  ***(1C)* Learning Target: I will pass my Vocab/Greek Roots Test**  ***(1C)* Do Now: Review: Appositives/Appositive Phrases** | (***1F)*Embedded Formative Assessment: Quiz**  ***(1B)*Closing Activity: Begin to watch TKR** |
| **Vocabulary:**  **Innate**  **Equanimity**  **Salient**  **Ductile**  **Occlude**  **Bursar**  **Bedraggle**  **Rectitude**  **Interminable**  **Bodega**  **Fathom**  **Gunwale**  **Iridescent** | |
| **Latin/Greek Roots:**  **Ornis, ornithos = bird ornithology, ornithophile**  **Amphi = both amphitheater, amphibian** | |
| **Literary Elements:**  **Chiasmus**  **Climax** | |

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| \*Refers to NMTEACH Rubric:  1A-Demonstrating knowledge of content  1B-Designing coherent instruction  1C-Setting Instructional outcomes  1D-Demonstrating knowledge of resources  1E-Demonstrating knowledge of students  1F-Designing student assessment | Formative Assessment includes, but is not limited to:  Exit tickets, white board response, consensagrams, red/green cards, formal or informal student conferences, sticky note assessment. |