**Lesson Plan~The Academy for Technology & the Classics~Cultivating Fearless Learners**

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| **Instructor’s name:** **P. Shain** | **Course/Grade:** **English II Pre-AP** |
| **Week of:****Dec. 8 - 12** | **Unit Name:** **The Kite Runner** |

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| ***(1A)\**Essential Question(s):** **Is Amir guilty as charged?** | ***(1A/1B)* Connections (prior/future learning):** **Knowledge of court procedure, knowledge of Rhetorical Triangle in Argument** |
| **Common Core Standards****RL8.1 – Cite the textual evidence that most strongly supports…****RL8.2 – Determine a theme or central idea of a text and analyze…****RL8.3 – Analyze how particular lines of dialogue or incidents in a story or drama propel the action…****RL8.7 – Analyze the extent to which a filmed…stays faithful to or departs from…****W8.1c – Use words, phrases, and clauses to create cohesion and clarify the relationships…** |  |
| ***(1E)* Other considerations (modifications, accommodations, acceleration, ELL, etc** | ***(1D)* Resources/Materials:** **Teacher: Kite Runner materials, novel****Students: TKR Novel** |
| ***(1F)* Assessment (How will you monitor progress and know students have successfully met outcomes? What happens when students understand and when they don’t understand?****Daily: Cold Call, Grammar: Using Lie, Lay; Raise, Rise; Set, Sit****This Week: TKR Trial, Final** |

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| MONDAY***(1C)* Learning Target: I understand this week’s Vocab. Words. I will use them in a meaningful sentence, in my Do Now book.*****(1C)* Do Now: Lie, Lay practice** | (***1F)*Embedded Formative Assessment: Cold Call: use a Vocab word in a sentence.*****(1B)*Closing Activity: Cold Call: use a Vocab word in a sentence.****\*Rough** **\*Work on Trial of Amir Final** |
| TUESDAY***(1C)* Learning Target: I will finish my** ***(1C)* Do Now: Raise, Rise practice** | (***1F)*Embedded Formative Assessment: Progress on TKR Final*****(1B)*Closing Activity: Vocab word oral pop quiz** |
| WEDNESDAY***(1C)* Learning Target: I will work with my team to prepare for The Trial of Amir.** ***(1C)* Do Now: Set, Sit practice** | (***1F)*Embedded Formative Assessment: Trial of Amir Final Due; check for readiness for Amir’s trial.*****(1B)*Closing Activity: Oral check of three pairs of words** |
| THURSDAY***(1C)* Learning Target: I will participate in The Trial of Amir.*****(1C)* Do Now: Grammar Practice** | (***1F)*Embedded Formative Assessment: Participation in Trial. Participation, readiness assessed. Use of Rhetorical Triangle to persuade Jury.*****(1B)*Closing Activity: Reflection on Trial****\*TKR Final DUE** |
| FRIDAY ***(1C)* Learning Target: I will pass my Vocab/Greek Roots Test*****(1C)* Do Now: Review: Appositives/Appositive Phrases** | (***1F)*Embedded Formative Assessment: Quiz*****(1B)*Closing Activity: Begin to watch TKR** |
| **Vocabulary:****Innate****Equanimity****Salient****Ductile****Occlude****Bursar****Bedraggle****Rectitude****Interminable****Bodega****Fathom****Gunwale****Iridescent** |
| **Latin/Greek Roots:****Ornis, ornithos = bird ornithology, ornithophile****Amphi = both amphitheater, amphibian** |
| **Literary Elements:****Chiasmus****Climax** |

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| \*Refers to NMTEACH Rubric:1A-Demonstrating knowledge of content1B-Designing coherent instruction1C-Setting Instructional outcomes1D-Demonstrating knowledge of resources1E-Demonstrating knowledge of students1F-Designing student assessment | Formative Assessment includes, but is not limited to:Exit tickets, white board response, consensagrams, red/green cards, formal or informal student conferences, sticky note assessment.  |