**Lesson Plan~The Academy for Technology & the Classics~Cultivating Fearless Learners**

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| **Instructor’s name:** **P. Shain** | **Course/Grade:** **English II Pre-AP** |
| **Week of:****Jan. 5 - 9** | **Unit Name:** **Antigone** |

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| ***(1A)\**Essential Question(s):** **Is Antigone a Heroine or a Villain?** | ***(1A/1B)* Connections (prior/future learning):**  |
| **Common Core Standards****RL8.1 – Cite textual evidence that strongly supports an analysis…****RL8.6 – Analyze how differences in points of view…create such effects as suspense or humor.****W8.1 – Write arguments to support claims with clear reasons and relevant evidence.****SL8.1 – Engage effectively in a range of collaborative discussions…****L8.1 – Demonstrate command of conventions..****L8.4 – Determine or clarify meaning of unknown and multiple-meaning words or phrases…** |  |
| ***(1E)* Other considerations (modifications, accommodations, acceleration, ELL, etc** | ***(1D)* Resources/Materials:** **Teacher: Audio Tape, Printed Copies of Antigone****Students: Copy of Antigone** |
| ***(1F)* Assessment (How will you monitor progress and know students have successfully met outcomes? What happens when students understand and when they don’t understand?****Daily: Cold Call, Parallelism****This Week: Antigone** |

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| MONDAY***(1C)* Learning Target: I will complete the Prologue questions of Antigone. I will then understand the background of the play.** ***(1C)* Do Now: Define Vocabulary Words as partners, for the class.** | (***1F)*Embedded Formative Assessment: Prologue Questions. ORAL QUIZ on Greek Alphabet Fri!*****(1B)*Closing Activity: PARCC Question** |
| TUESDAY***(1C)* Learning Target: I understand the Plot in Antigone, as well as who the Hero, Antihero are (if there is one).*****(1C)* Do Now: Greek Alphabet** | (***1F)*Embedded Formative Assessment:** ***(1B)*Closing Activity: PARCC Question** |
| WEDNESDAY***(1C)* Learning Target: I can identify the moral conflict/dilemma and irony in Antigone. I will prepare for a Socratic Seminar on this for tomorrow.*****(1C)* Do Now: Parallelism** | (***1F)*Embedded Formative Assessment:** ***(1B)*Closing Activity: PARCC Question** |
| THURSDAY***(1C)* Learning Target: I will participate in a Socratic Seminar about the Moral Dilemma in Antigone.*****(1C)* Do Now: Greek Alphabet** | (***1F)*Embedded Formative Assessment:** ***(1B)*Closing Activity: PARCC Question** |
| FRIDAY ***(1C)* Learning Target: I will pass the Oral Quiz on the Greek Alphabet, and pronounce the letters correctly.*****(1C)* Do Now: Parallelism** | (***1F)*Embedded Formative Assessment: Oral Quiz on Greek Alphabet*****(1B)*Closing Activity: Assign Final Antigone Essay** |
| **Vocabulary:****Eclectic****Elucidate****Austere****Banal****Enmity****Demagogue****Diatribe****Gaff** |
| **Latin/Greek Roots: LEARN THE GREEK ALPHABET – Quiz Friday** |
| **Literary Elements:****Prologue****Parados****Strophe****Antistrophe****Epode****Ode****Paean****Exodus** |

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| \*Refers to NMTEACH Rubric:1A-Demonstrating knowledge of content1B-Designing coherent instruction1C-Setting Instructional outcomes1D-Demonstrating knowledge of resources1E-Demonstrating knowledge of students1F-Designing student assessment | Formative Assessment includes, but is not limited to:Exit tickets, white board response, consensagrams, red/green cards, formal or informal student conferences, sticky note assessment.  |