**The Academy for Technology & the Classics**

**Lesson Plan Template**

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| **Instructor’s name:****P. Shain** | **Course/Grade:****English 10th Pre-AP** |
| **Week of:****Feb. 18 - 21** | **Unit Name:****The Kite Runner/Grammar review** |

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| **Common Core/ NM Content Standards:****RL8.1 – Cite the textual evidence that most strongly supports…****RL8.2 – Determine a theme or central idea of a text and analyze…****RL8.3 – Analyze how particular lines of dialogue or incidents in a story or drama propel the action…****RL8.7 – Analyze the extent to which a filmed…stays faithful to or departs from…****W8.1c – Use words, phrases, and clauses to create cohesion and clarify the relationships…** |

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| **Essential Question(s):****Is Amir Guilty or Innocent?** | **Connections (prior learning/prior knowledge)****Trial Procedure** |
| **Other considerations (modifications, accommodations, acceleration, etc.):** | **Resources/Materials****Teacher: Novel, Final Rubric Grammar transparencies****Students: Novel, Rubric, Do Now books** |
| **Assessment (How will you monitor progress and know students have successfully met outcomes?)****Daily**: DOL check – Cold Call **This Week:** Review GammarAdjectivial, Adverbial, Participial Phrases**Unit:** *The Kite Runner, Siddhartha* |
| **Vocabulary**Ablutions – 3Avaricious – 4Ascetics – 9Contemplation – 3Atonement – 5Meditation – 3Emanating – 5Vocation – 4Transient – 6Courtesan – transcendence |
| **Greek Roots**Polis = city polite, metropolis, police, policy, politicalPyro – fire pyrotechnics, pyre, pyromaniac, pyrometer (instrument that measure very hot temp) |
| **Literary Elements**LitotesLoose sentence (non-periodic sentence)Periodic sentenceMetonymy – one object subs for another closely related w/ it. “the White House declared” |

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| **Time allotted** | **Lesson activities for instructor and students** |
| MONDAYLearning Target- NO SCHOOL | Assignment(s) Due-Review Grammar |
| TUESDAY Learning Target- I understand this week’s Vocab words and Literary ElementsI will demonstrate this by illustrating two words, in class, on a Vocab. 4-Square | Assignment(s) Due-Assign TKR Final and Trial Rubric |
| WEDNESDAYLearning Target- I understand adverbial and adjectival phrases.I will demonstrate this by identifying them in a presented paragraph. | Assignment(s) Due- |
| THURSDAYI understand the role I have chosen in Amir’s trial.I will demonstrate this by beginning my rough draft, determined by the guidelines of the Rubric. | Assignment(s) Due-Rough Draft due Wed., Feb. 2/26 |
| FRIDAYLearning Target- I will watch the movie, “Old Man and the Sea” and compare/contrast it with the book.In particular, I will look for the *nuances*.I will demonstrate understanding of this taking notes, and sharing with the class any nuances I identify. | Assignment(s) Due-Nuance notes |