**The Academy for Technology & the Classics**

**Lesson Plan Template**

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| **Instructor’s name:**  **P. Shain** | **Course/Grade:**  **English 10th Pre-AP** |
| **Week of:**  **Feb. 18 - 21** | **Unit Name:**  **The Kite Runner/Grammar review** |

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| **Common Core/ NM Content Standards:**  **RL8.1 – Cite the textual evidence that most strongly supports…**  **RL8.2 – Determine a theme or central idea of a text and analyze…**  **RL8.3 – Analyze how particular lines of dialogue or incidents in a story or drama propel the action…**  **RL8.7 – Analyze the extent to which a filmed…stays faithful to or departs from…**  **W8.1c – Use words, phrases, and clauses to create cohesion and clarify the relationships…** |

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| **Essential Question(s):**  **Is Amir Guilty or Innocent?** | **Connections (prior learning/prior knowledge)**  **Trial Procedure** |
| **Other considerations (modifications, accommodations, acceleration, etc.):** | **Resources/Materials**  **Teacher: Novel, Final Rubric Grammar transparencies**  **Students: Novel, Rubric, Do Now books** |
| **Assessment (How will you monitor progress and know students have successfully met outcomes?)**  **Daily**: DOL check – Cold Call    **This Week:** Review Gammar  Adjectivial, Adverbial, Participial Phrases  **Unit:** *The Kite Runner, Siddhartha* | |
| **Vocabulary**  Ablutions – 3  Avaricious – 4  Ascetics – 9  Contemplation – 3  Atonement – 5  Meditation – 3  Emanating – 5  Vocation – 4  Transient – 6  Courtesan –  transcendence | |
| **Greek Roots**  Polis = city polite, metropolis, police, policy, political  Pyro – fire pyrotechnics, pyre, pyromaniac, pyrometer (instrument that measure very hot temp) | |
| **Literary Elements**  Litotes  Loose sentence (non-periodic sentence)  Periodic sentence  Metonymy – one object subs for another closely related w/ it. “the White House declared” | |

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| **Time allotted** | **Lesson activities for instructor and students** |
| MONDAY  Learning Target- NO SCHOOL | Assignment(s) Due-  Review Grammar |
| TUESDAY  Learning Target-  I understand this week’s Vocab words and Literary Elements  I will demonstrate this by illustrating two words, in class, on a Vocab. 4-Square | Assignment(s) Due-  Assign TKR Final and Trial Rubric |
| WEDNESDAY  Learning Target-  I understand adverbial and adjectival phrases.  I will demonstrate this by identifying them in a presented paragraph. | Assignment(s) Due- |
| THURSDAY  I understand the role I have chosen in Amir’s trial.  I will demonstrate this by beginning my rough draft, determined by the guidelines of the Rubric. | Assignment(s) Due-  Rough Draft due Wed., Feb. 2/26 |
| FRIDAY  Learning Target-  I will watch the movie, “Old Man and the Sea” and compare/contrast it with the book.In particular, I will look for the *nuances*.  I will demonstrate understanding of this taking notes, and sharing with the class any nuances I identify. | Assignment(s) Due-  Nuance notes |