**The Academy for Technology & the Classics**

**Lesson Plan Template**

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| **Instructor’s name:****P. Shain** | **Course/Grade:****English II Pre-AP** |
| **Week of:****Feb. 24 – Feb. 28** | **Unit Name:****TKR/Grammar review/SBA Practice** |

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| **Common Core/ NM Content Standards:****RL8.1 – Cite the textual evidence that most strongly supports…****RL8.2 – Determine a theme or central idea of a text and analyze…****RL8.3 – Analyze how particular lines of dialogue or incidents in a story or drama propel the action…****RL8.7 – Analyze the extent to which a filmed…stays faithful to or departs from…****W8.1c – Use words, phrases, and clauses to create cohesion and clarify the relationships…** |

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| **Essential Question(s):****Is Amir guilty of Charges as Defined by Class?** | **Connections (prior learning/prior knowledge)****Novel, Afghan history** |
| **Other considerations (modifications, accommodations, acceleration, etc.):** | **Resources/Materials****Teacher: Novel, Trial of Amir Unit, Grammar transparencies****Students: Trial of Amir Rubric, Do Now books** |
| **Assessment (How will you monitor progress and know students have successfully met outcomes?)****Daily**: DOL check – Cold Call **This Week: Trial of Amir,** Review Grammar**Unit: TKR** |
| **Vocabulary –** Words from SAT Power Plus Vocab bookAegisAltruismBesiegeCarrionEnervateFerventIgnbleOpulentPerspicacityRectify |
| **Greek Roots**Syn = with, together sympathy, symphony, synthetic, synonym, photosynthesisTechne = art, skill technology, technical, technique, architect, technician  |
| **Literary Elements****Pedantic – using big words for the sake of using big words – overly scholarly, academic, bookish****Parody** |

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| **Time allotted** | **Lesson activities for instructor and students** |
| MONDAYLearning Target- I understand the meaning of this week’s Vocabulary words.I will demonstrate this by conversing with a partner, using five words in our conversation. | Assignment(s) Due-Review Grammar |
| TUESDAY Learning Target- I will draft my paper on my position in “The Trial of Amir.”I will demonstrate this by having two – three paragraphs written by the end of class. | Assignment(s) Due- |
| WEDNESDAYLearning Target- I will have the rough draft of my paper for “…Trial…” completed by the end of class.I will demonstrate this by submitting my rough draft for a grade. | Assignment(s) Due-Rough draft of “Trial” paper – submitted for due date grade. |
| THURSDAYI will have a peer edit my rough draft.I will demonstrate this by having a complete, correct rough draft by Fri.  | Assignment(s) Due- |
| FRIDAYLearning Target- I will submit corrected Rough Draft for grade.I will demonstrate preparedness by receiving it back for completion over the weekend. | Assignment(s) Due-Corrected Rough Draft due – for date grade. |