**The Academy for Technology & the Classics**

**Lesson Plan Template**

|  |  |
| --- | --- |
| **Instructor’s name:**  **P. Shain** | **Course/Grade:**  **English II Pre-AP** |
| **Week of:**  **Feb. 24 – Feb. 28** | **Unit Name:**  **TKR/Grammar review/SBA Practice** |

|  |
| --- |
| **Common Core/ NM Content Standards:**  **RL8.1 – Cite the textual evidence that most strongly supports…**  **RL8.2 – Determine a theme or central idea of a text and analyze…**  **RL8.3 – Analyze how particular lines of dialogue or incidents in a story or drama propel the action…**  **RL8.7 – Analyze the extent to which a filmed…stays faithful to or departs from…**  **W8.1c – Use words, phrases, and clauses to create cohesion and clarify the relationships…** |

|  |  |
| --- | --- |
| **Essential Question(s):**  **Is Amir guilty of Charges as Defined by Class?** | **Connections (prior learning/prior knowledge)**  **Novel, Afghan history** |
| **Other considerations (modifications, accommodations, acceleration, etc.):** | **Resources/Materials**  **Teacher: Novel, Trial of Amir Unit, Grammar transparencies**  **Students: Trial of Amir Rubric, Do Now books** |
| **Assessment (How will you monitor progress and know students have successfully met outcomes?)**  **Daily**: DOL check – Cold Call    **This Week: Trial of Amir,** Review Grammar  **Unit: TKR** | |
| **Vocabulary –** Words from SAT Power Plus Vocab book  Aegis  Altruism  Besiege  Carrion  Enervate  Fervent  Ignble  Opulent  Perspicacity  Rectify | |
| **Greek Roots**  Syn = with, together sympathy, symphony, synthetic, synonym, photosynthesis  Techne = art, skill technology, technical, technique, architect, technician | |
| **Literary Elements**  **Pedantic – using big words for the sake of using big words – overly scholarly, academic, bookish**  **Parody** | |

|  |  |
| --- | --- |
| **Time allotted** | **Lesson activities for instructor and students** |
| MONDAY  Learning Target-  I understand the meaning of this week’s Vocabulary words.  I will demonstrate this by conversing with a partner, using five words in our conversation. | Assignment(s) Due-  Review Grammar |
| TUESDAY  Learning Target-  I will draft my paper on my position in “The Trial of Amir.”  I will demonstrate this by having two – three paragraphs written by the end of class. | Assignment(s) Due- |
| WEDNESDAY  Learning Target-  I will have the rough draft of my paper for “…Trial…” completed by the end of class.  I will demonstrate this by submitting my rough draft for a grade. | Assignment(s) Due-  Rough draft of “Trial” paper – submitted for due date grade. |
| THURSDAY  I will have a peer edit my rough draft.  I will demonstrate this by having a complete, correct rough draft by Fri. | Assignment(s) Due- |
| FRIDAY  Learning Target-  I will submit corrected Rough Draft for grade.  I will demonstrate preparedness by receiving it back for completion over the weekend. | Assignment(s) Due-  Corrected Rough Draft due – for date grade. |