**The Academy for Technology & the Classics**

**Lesson Plan Template**

|  |  |
| --- | --- |
| **Instructor’s name:**  **P. Shain** | **Course/Grade:**  **English II Pre-AP** |
| **Week of:**  **March 3 - 7** | **Unit Name:**  **The Kite Runner**  **Siddhartha/Grammar, SBA review** |

|  |
| --- |
| **Common Core/ NM Content Standards:**  **RL8.1 – Cite the textual evidence that most strongly supports…**  **RL8.2 – Determine a theme or central idea of a text and analyze…**  **RL8.3 – Analyze how particular lines of dialogue or incidents in a story or drama propel the action…**  **RL8.7 – Analyze the extent to which a filmed…stays faithful to or departs from…**  **W8.1c – Use words, phrases, and clauses to create cohesion and clarify the relationships…** |

|  |  |
| --- | --- |
| **Essential Question(s):**  **Is Ascetism vital to Self-Enlightenment? How?** | **Connections (prior learning/prior knowledge)**  **Background knowledge of Jesus, the Buddha, Ghandi** |
| **Other considerations (modifications, accommodations, acceleration, etc.):** | **Resources/Materials**  **Teacher: SBA Prep materials, Grammar transparencies/ Siddhartha novel**  **Students: Siddhartha novel, Do Now books** |
| **Assessment (How will you monitor progress and know students have successfully met outcomes?)**  **Daily**: DOL check – Cold Call  Grammar Practice: Colons, Semi-colons, Participles  **This Week: Trial of Amir,** Review Grammar  **Unit:** Trial of Amir (The Kite Runner), begin Siddhartha | |
| **Vocabulary – from Vocab Power Plus SAT Prep book, Lesson Two**  Antithesis  Bauble  Bestial  Chagrin  Diaphanous  Effete  Gloat  Impediment  Maelstrom  Nihilism | |
| **Greek Roots**  Geo = earth geography, geology, geometry  Petros = petrified, Peter (means “reliable as a stone”), petroleum, petroglyph | |
| **Literary Elements**  Antithesis  Conceit  invective | |

|  |  |
| --- | --- |
| **Time allotted** | **Lesson activities for instructor and students** |
| MONDAY  Learning Target- I understand this week’s Vocab. Words. I understand the background of Siddhartha.  I will demonstrate this by vocalizing my opinion of the novel. I can use five Vocab. Words in a 2 minute conversation with a partner. | Assignment(s) Due-  Review Grammar |
| TUESDAY  Learning Target-  I will participate in the Trial of Amir. | Assignment(s) Due-  Trial of Amir!  Read Introduction – Siddhartha for tomorrow |
| WEDNESDAY  Learning Target- TRACK KIDS absent.  I will take an SBA practice test.  I understand why I missed the questions I did, and I can explain the reason for correct answers. | Assignment(s) Due-  Introduction to Siddhartha – Pop Quiz |
| THURSDAY  I will participate in the Trial of Amir, Day 2 | Assignment(s) Due-  Trial of Amir |
| FRIDAY  Learning Target-  I will answer the Critical Thinking Questions, pgs. 1 – 24.  I will demonstrate this by participating in a discussion of the first one in class. | Assignment(s) Due- |