English II, Pre-AP English II Syllabus 2013-2014

World Literature

 Our survey of world literature will provide students with an overview of writings from around the world, particularly outside of England and Colonial America. Students will read, discuss, and analyze cultural literature with an emphasis on shared human values. The course will be divided into thematic units; each unit will include essays and projects with the intention that a cohesive thesis be created and supported. Rhetorical strategies and Socratic seminars are an important part of this year’s curriculum.

**Objectives:**

* Students will write and speak using correct grammar, syntax, punctuation, capitalization, and spelling.
* Students will communicate effectively through listening and speaking.
* Students will utilize the research process to produce a variety of products.
* Students will employ critical thinking, rhetorical devices, and abstract reasoning to draw and write about inferences, conclusions, and predictions in a variety of materials.
* Students will read, comprehend, and interpret a wide range of reference materials and other informational text.
* Students will read and interpret a variety of literature to develop an understanding of people, societies, and the self.

**Literature**

*Julius Caesar The Iliad*

*Antigone The Epic of Gilgamesh*

*Lord of the Flies The Good Earth*

*The Kite Runner Siddhartha*

*The Things They Carried World Literature Textbook*

*Short stories, poetry, other writings, fiction and nonfiction*

**Grades will be assessed as follows:**

Novel Study, Essays, Projects, Papers, Exams 50%

Quizzes, Daily Assignments 30%

Participation, Conduct, Attendance 10%

Pop Quizzes 10%

All assignments are expected to be submitted on Due Dates. If your work is late:

* 1 Day – you receive 90% maximum
* 2 Days – you receive 80% maximum
* 3 Days – you receive 70% maximum
* More than 3 days – attend a Tutorial, and your work is due the following Monday. If you do not submit it Monday, you will receive a hard 0.

Some rules of class:

* No Electronics – My policy: If I see it, I take it.
* No Disrespect
* No Food

If you must go to the restroom, you will need a pass, you are allowed three restroom passes per quarter, and you *may not go during the first and last 15 minutes of class.*

**Tardy Policy** – ATC Policy will be strictly followed.

Materials: Please obtain asap:

* Binder, with five dividers (Vocabulary, Literary Elements, Writing, Grammar, Misc.)
* Post-its
* Lots of pencils, pens. Colored pencils, markers opt.
* Composition notebook
* **Two boxes of tissue – Thank you!**
* **Tube of green (Clorox-like) wipes – Very much appreciated – thanks!**
* **Pkg. dry erase markers – Thanks!**

I look forward to a challenging, engaging, fun year with all of you. Those of you who have had me before know I work very hard for you, and I expect the same level of effort from you. I am always happy to meet one on one with you; just check with me beforehand so we can set up a time that is good for both of us. Families, please schedule an appointment to ensure the time works for us both.

Thank you,

Ms. Shain

-------------------------------------Cut here and return to Ms. Shain---------------------------------------------

 Participation points (and a Jolly Rancher)given if returned

We have read and understand Ms. Shain’s Course Syllabus.

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Student Signature Date

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Parent/Guardian Signature Date

Parent/guardian email address(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_