**The Academy for Technology & the Classics**

Lesson Plan Template

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| **Instructor’s Name:**  P. Shain | **Course/Grade:**  10th Grade Pre-AP |
| **Week of**:  Jan. 21 – 24 | **Unit Name:**  Old Man and the Sea/Antigone |

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| **Common Core/ NM Content Standards:**  RL8.1 – Cite the textual evidence that most strongly supports…  RL8.2 – Determine a theme or central idea of a text and analyze…  RL8.3 – Analyze how particular lines of dialogue or incidents in a story or drama propel the action…  RL8.7 – Analyze the extent to which a filmed…stays faithful to or departs from…  W8.1c – Use words, phrases, and clauses to create cohesion and clarify the relationships… |

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| **Essential Question(s):**  Discuss Hemingway’s “iceberg” style of writing. | **Connections** (prior learning/prior knowledge):  Stories/books about female heroines/villains |
| Other considerations (modifications, accommodations, acceleration, etc.): | Resources/Materials  Teacher: Novel OM&TS, Antigone Play  Students: Same |
| Assessment (How will you monitor progress and know students have successfully met outcomes?)  Daily: DOL check – Cold Call    This Week: Final OM&TS Essay/Project Due, Vocabulary Quiz Wed.  Unit: Old Man and the Sea Unit Final due | |
| **Vocabulary**  Eclectic  Elucidate  Austere  Banal  Enmity  Demagogue  Diatribe  Gaff  Filament  Tern – aquatic bird like gull but with more slender body and bill  Mako  Fathom – nautical measurement equal to six feet | |
| **Literary Elements**  Prologue  Parados  Strophe  Antistrophe  Epode  Ode  Paean  Exodus | |
| **Grammar** – Indirect Objects, Intransitive Verbs | |

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| Time allotted | Lesson activities for instructor and students |
| MONDAY  Learning Target- NO SCHOOL | Assignment(s) Due- |
| TUESDAY  Learning Target-  I can defend whether Santiago is a hero or a man desperately struggling with old age. (“The sail was patched with flour sacks…” (1))  I will demonstrate this by discussing my thesis and citing a quote to support it, with a partner. | Assignment(s) Due-  Class discussion: Santiago as Hero or Defeated Man |
| WEDNESDAY  Learning Target- Antigone  I understand the background of this play, and the Literary Elements.  I will demonstrate this by answering the Prologue Critical Thinking Questions, to submit Th. | Assignment(s) Due-  **Old Man and the Sea Final DUE**  V**ocabulary Quiz** |
| THURSDAY  Learning Target-  I understand this week’s Vocabulary words.  I will demonstrate this by using each one in a complete, meaningful sentence, in my Do Now book. | Assignment(s) Due-  Prologue Critical Questions |
| FRIDAY  Learning Target-  I understand the moral dilemmas presented thus far in Antigone.  I will demonstrate this by participating in a Socratic Seminar. | Assignment(s) Due- |