**The Academy for Technology & the Classics**

**Lesson Plan Template**

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| **Instructor’s name:****P. Shain** | **Course/Grade:****English 10th Pre-AP** |
| **Week of:****Feb. 3 - 7** | **Unit Name:****The Kite Runner/Grammar review** |

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| **Common Core/ NM Content Standards:****RL8.1 – Cite the textual evidence that most strongly supports…****RL8.2 – Determine a theme or central idea of a text and analyze…****RL8.3 – Analyze how particular lines of dialogue or incidents in a story or drama propel the action…****RL8.7 – Analyze the extent to which a filmed…stays faithful to or departs from…****W8.1c – Use words, phrases, and clauses to create cohesion and clarify the relationships…** |

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| **Essential Question(s):****How has Hosseini’s experiences influenced his writing?** | **Connections (prior learning/prior knowledge)**Background knowledge of conflict in Afghanistan |
| **Other considerations (modifications, accommodations, acceleration, etc.):** | **Resources/Materials****Teacher: Unit, Novel, Grammar transparencies****Students: Novel, Do Now books** |
| **Assessment (How will you monitor progress and know students have successfully met outcomes?)****Daily**: DOL check – Cold Call **This Week:** Review Grammar – Lie, Lay, Set/SitThe Kite Runner**Unit:** The Kite Runner |
| **Greek Roots**Dia = through, between, across, apart diabolical, diagnosis. diagonal, diameterPhobos = fear agoraphobis, toxikophobia, hydrophobia,  |
| **Literary Elements**Affect/effect/effectiveness = the emotional feelings evoked by a workAngst = A German word meaning anxiety or dread, used to portray intense feelings, eg tensionAnalepsis – a flashback |
| **Vocabulary**ShardPeltAffluentExtravagantUnscrupulousDisdainBlemishKinshipUnrulyScoffFleetingAloof |
| **Time allotted** | **Lesson activities for instructor and students** |
| MONDAYLearning Target-I understand this week’s Vocabulary words and can use five or more in a two minute conversation with a partner. | Assignment(s) Due-Review Grammar – lie/lay |
| TUESDAY Learning Target- I can see emerging Themes and Symbols in TKR.I will demonstrate this by working with a partner, finding TBE for a Theme, making a depictive drawing, and sharing it with the class. | Assignment(s) Due-Posters - Theme |
| WEDNESDAYLearning Target- I comprehend the UDHR handout on human rights.I will demonstrate this by identifying which UDHR right is violated by each of the Taliban’s prohibitive rules. My group will study our Case Study, in preparation for a human rights presentation. | Assignment(s) Due-Human Rights Abuse Handout, completed |
| THURSDAYI can continue to work on my Case Study.I will demonstrate this by producing answers to the Case Critical Questions. | Assignment(s) Due-Case Critical Questions, cont’d. |
| FRIDAYLearning Target- I can present my Case Study to the class. | Assignment(s) Due-Presentations, Case Studies |