**Lesson Plan~The Academy for Technology & the Classics~Cultivating Fearless Learners**

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| **Instructor’s name:** **P. Shain** | **Course/Grade:** **8th Grade English** |
| **Week of:****11/17 - 21** | **Unit Name:** **Call of the Wild Final, Project Assigned/Poems. Colon, Semicolon, Hyphen, Dash** |

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| ***(1A)\**Essential Question(s):** **How is 3rd Person Omniscient effective in COW?** | ***(1A/1B)* Connections (prior/future learning):** **Previous dog stories** |
| **Common Core Standards**RL8.1 – Cite textual evidence that most strongly supports an analysis of what the text says explicitly…L8.2 – Determine a theme or central idea of a text and analyze its development…RL8.4 – Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, …RL8.5 – Compare and contrast the structure of two or more texts and analyze how the differing…W.8.1.b – Support claim(s) with logical reasoning and relevant evidence, …W. 8.1.e – Provide concluding statement or section that ..supports the argument presented.SL8.1 – Engage effectively in a range of collaborative discussions...in groups… |  |
| ***(1E)* Other considerations (modifications, accommodations, acceleration, ELL, etc** | ***(1D)* Resources/Materials:** **Teacher: Novel, Final Essay/Project, Poem****Students: Novel, Final Rubric** |
| ***(1F)* Assessment (How will you monitor progress and know students have successfully met outcomes? What happens when students understand and when they don’t understand?****Daily: Cold Call, Grammar:** **This Week: Finish COW, Grammar, TEST: Vocabulary, Greek Roots, Rhetorical Strategies** |

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| MONDAY***(1C)* Learning Target: I understand this week’s Vocabulary words and will formulate my own meaningful sentences in my Do Now book.*****(1C)* Do Now: Colons** | (***1F)*Embedded Formative Assessment: Finish COW.*****(1B)*Closing Activity: Review Author’s Purpose. Assign 3rd Person Omni. – HONORS only. Due Wed. Assign Final: Due Monday, 12/1.** |
| TUESDAY***(1C)* Learning Target: I can identify and discuss some themes from COW. I will begin a Theme essay for my Final.** ***(1C)* Do Now: Semi-colons** | (***1F)*Embedded Formative Assessment: Progress on Theme essay.*****(1B)*Closing Activity: Review Author’s Structure.** |
| WEDNESDAY***(1C)* Learning Target: I will continue working and editing my Theme essay. I will self- and peer-edit. I will study for the Test Fri.*****(1C)* Do Now: Hyphens** | (***1F)*Embedded Formative Assessment: Progress on Theme Essay. 3rd Person Omni. Assignment due-Honors.*****(1B)*Closing Activity: Review Theme Development.** |
| THURSDAY***(1C)* Learning Target: I understand the requirements of another essay. I will begin a second essay.** ***(1C)* Do Now: Dashes** | (***1F)*Embedded Formative Assessment: Progress on second essay.*****(1B)*Closing Activity: Review colons, semi-colons** |
| FRIDAY ***(1C)* Learning Target: I will pass my test.*****(1C)* Do Now: 5 Minute Review for Test** | (***1F)*Embedded Formative Assessment: Test.*****(1B)*Closing Activity: Discuss test.** |
| **Vocabulary:****Entice****Feign****Cajole****Jaded****Diabolical****Arduous****Disconsolate****Blunder****Forlorn****Uncouth****\*Pertinacity****\*Appease** |
| **Latin/Greek Roots:****E Pluribus Unum = Out of many, one US Motto****Equus = horse equine, equestrian, equinox** |
| **Literary Elements:****Voice** **Tone –develop list of words****Mood – develop list of words** |

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| \*Refers to NMTEACH Rubric:1A-Demonstrating knowledge of content1B-Designing coherent instruction1C-Setting Instructional outcomes1D-Demonstrating knowledge of resources1E-Demonstrating knowledge of students1F-Designing student assessment | Formative Assessment includes, but is not limited to:Exit tickets, white board response, consensagrams, red/green cards, formal or informal student conferences, sticky note assessment.  |