**The Academy for Technology & the Classics**

**Lesson Plan Template**

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| **Instructor’s name:****P. Shain** | **Course/Grade:****English 8th** |
| **Week of:****Feb. 3 - 7** | **Unit Name:****Flowers for Algernon/Grammar review/Persuasive Writing Unit****3rd: Call of the Wild continues** |

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| **Common Core/ NM Content Standards:****RL8.1 – Cite the textual evidence that most strongly supports…****RL8.2 – Determine a theme or central idea of a text and analyze…****RL8.3 – Analyze how particular lines of dialogue or incidents in a story or drama propel the action…****RL8.7 – Analyze the extent to which a filmed…stays faithful to or departs from…****W8.1c – Use words, phrases, and clauses to create cohesion and clarify the relationships…** |

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| **Essential Question(s):****Is what the scientists propose ethical?**  | **Connections (prior learning/prior knowledge)****Background knowledge and experience with handicapped individuals**  |
| **Other considerations (modifications, accommodations, acceleration, etc.):** | **Resources/Materials****Teacher: Novel, Persuasive Writing Unit, Grammar transparencies****Students: Novel, Do Now books** |
| **Assessment (How will you monitor progress and know students have successfully met outcomes?)****Daily**: DOL check – Cold Call **This Week:** Flowers for Algernon, Review Grammar, Persuasive Writing Outline & Rough Draft**Unit:** Flowers for Algernon; Persuasive Writing Unit |
| **Vocabulary****Perplex****Degenerate****Hostility****Interim****Opportunist****Feebleminded****Cognition****Rorschach test****Adroit****Blasphemous****\*begrudge****\*dissociation** |
| **Latin Roots**Porcus = pig pork, porcine, porpoise, porcupineUrbs/Urbis = city urban suburban, suburbanite |
| **Literary Elements**Chronicle – a record of events over a period of time, written in chronological, usually factualBombast – overly inflated speech inappropriate to its subject or thought |

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| **Time allotted** | **Lesson activities for instructor and students** |
| MONDAYLearning Target- I understand the meanings of this week’s Vocabulary words.I will demonstrate this by engaging in a two minute conversation, with a partner, using multiple words correctly.3rd: Continue COTW | Assignment(s) Due-Review Grammar, VocabularyFlowers Critical Questions due Wed.3rd: Poster on Thornton’s Character |
| TUESDAY Learning Target- I can complete an Outline of my Persuasive Essay.I will include an argument, using Logos, Pathos, and Ethos, in my body paragraphs.3rd: Continue COTWSBA Practice Passage | Assignment(s) Due-Outline3rd: 1 page essay: “Was what happened to Hal, Mercedes, and Charles Just?” Defend your Thesis with TBE. |
| WEDNESDAYLearning Target- I can discuss the behavior, emotional, and mental changes in Charlie, from his POV.I will compose a one page essay on Charlie’s attitude, based on our discussion, and will include TBE.3rd: Continue COTW – discuss Vocabulary in context | Assignment(s) Due-Flowers Critical Questions due |
| THURSDAYI can Peer Edit my Rough Draft.I will demonstrate this by making necessary corrections.3rd: Finish COTW. Assign Final Novel Study | Assignment(s) Due- |
| FRIDAYLearning Target- I understand emerging Themes in Flowers.I can contribute to a poster by citing TBE.SBA Practice Passage | Assignment(s) Due-Flowers Critical Questions due |