**The Academy for Technology & the Classics**

**Lesson Plan Template**

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| **Instructor’s name:**  **P. Shain** | **Course/Grade:**  **English 8th, 8th Grade \*Honors** |
| **Week of:**  **Feb. 18 – 21 – NO SCHOOL MONDAY** | **Unit Name:**  **Flowers for Algernon/Grammar review**  **Persuasive Paper** |

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| **Common Core/ NM Content Standards:**  **RL8.1 – Cite the textual evidence that most strongly supports…**  **RL8.2 – Determine a theme or central idea of a text and analyze…**  **RL8.3 – Analyze how particular lines of dialogue or incidents in a story or drama propel the action…**  **RL8.7 – Analyze the extent to which a filmed…stays faithful to or departs from…**  **W8.1c – Use words, phrases, and clauses to create cohesion and clarify the relationships…** |

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| **Essential Question(s):**  **Was Charlie’s retrogression merciful? Was his operation ethical?** | **Connections (prior learning/prior knowledge)**  **People with mental handicaps** |
| **Other considerations (modifications, accommodations, acceleration, etc.):** | **Resources/Materials**  **Teacher: Novel, Grammar transparencies**  **Persuasive Writing Unit**  **Students: Do Now books, Novel, Persuasive Writing Templates - Outline** |
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| **Vocabulary**  Cynical  Deleterious  Docile  Grotto  Juxtapose  Lethargic  Repress  Usurp  Vacuous  Waver  \*pompous  \*platitude | |
| **Latin Roots**  Pater, patris = father patriarch, patriot, patron, patriotism  Frater, fratris – brother fraternal, fraternity, friar, frere | |
| **Literary Elements**  Juxtaposition  Paradox – statement that seems contradictory, but has some truth “It was the best of times, …”  Subordinate clause = dependent clause: cannot stand alone | |

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| **Time allotted** | **Lesson activities for instructor and students** |
| MONDAY  Learning Target- NO SCHOOL | Assignment(s) Due-  Review Grammar |
| TUESDAY  Learning Target-  I understand this week’s vocabulary words.  I will demonstrate this by working with a partner and using at least five words in our conversation.  \*I will work on Flowers Essay | Assignment(s) Due- |
| WEDNESDAY  Learning Target- .  I will begin developing ideas for my Persuasive Paper.  \*I have developed an outline and Intro. Paragraph for my Persuasive Paper.  \*I will show I have done this by having a peer edit my Rough Draft. | Assignment(s) Due-  Outline Due |
| THURSDAY  Learning Target –  I will begin my Persuasive Paper outline.  \*I will begin write my body paragraphs for my paper.  \*I will demonstrate I have done this by working diligently and having the teacher confirm my work-in-progress. | Assignment(s) Due- |
| FRIDAY  Learning Target-  \*I will complete my edited Rough Draft.  I will demonstrate knowledge of my Vocab Words by passing a quiz. | Assignment(s) Due-  Vocab Quiz – Last two lists of words  Rough Draft Due |