**The Academy for Technology & the Classics**

**Lesson Plan Template**

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| **Instructor’s name:****P. Shain** | **Course/Grade:****English 8th, 8th Grade \*Honors** |
| **Week of:****Feb. 18 – 21 – NO SCHOOL MONDAY** | **Unit Name:****Flowers for Algernon/Grammar review****Persuasive Paper** |

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| **Common Core/ NM Content Standards:****RL8.1 – Cite the textual evidence that most strongly supports…****RL8.2 – Determine a theme or central idea of a text and analyze…****RL8.3 – Analyze how particular lines of dialogue or incidents in a story or drama propel the action…****RL8.7 – Analyze the extent to which a filmed…stays faithful to or departs from…****W8.1c – Use words, phrases, and clauses to create cohesion and clarify the relationships…** |

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| **Essential Question(s):****Was Charlie’s retrogression merciful? Was his operation ethical?** | **Connections (prior learning/prior knowledge)****People with mental handicaps**  |
| **Other considerations (modifications, accommodations, acceleration, etc.):** | **Resources/Materials****Teacher: Novel, Grammar transparencies** **Persuasive Writing Unit****Students: Do Now books, Novel, Persuasive Writing Templates - Outline** |
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| **Vocabulary**CynicalDeleteriousDocileGrottoJuxtaposeLethargicRepressUsurpVacuousWaver\*pompous\*platitude |
| **Latin Roots**Pater, patris = father patriarch, patriot, patron, patriotismFrater, fratris – brother fraternal, fraternity, friar, frere |
| **Literary Elements**JuxtapositionParadox – statement that seems contradictory, but has some truth “It was the best of times, …”Subordinate clause = dependent clause: cannot stand alone |

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| **Time allotted** | **Lesson activities for instructor and students** |
| MONDAYLearning Target- NO SCHOOL | Assignment(s) Due-Review Grammar |
| TUESDAY Learning Target- I understand this week’s vocabulary words.I will demonstrate this by working with a partner and using at least five words in our conversation.\*I will work on Flowers Essay | Assignment(s) Due- |
| WEDNESDAYLearning Target- .I will begin developing ideas for my Persuasive Paper.\*I have developed an outline and Intro. Paragraph for my Persuasive Paper.\*I will show I have done this by having a peer edit my Rough Draft. | Assignment(s) Due-Outline Due |
| THURSDAYLearning Target – I will begin my Persuasive Paper outline.\*I will begin write my body paragraphs for my paper.\*I will demonstrate I have done this by working diligently and having the teacher confirm my work-in-progress. | Assignment(s) Due- |
| FRIDAYLearning Target- \*I will complete my edited Rough Draft.I will demonstrate knowledge of my Vocab Words by passing a quiz. | Assignment(s) Due-Vocab Quiz – Last two lists of wordsRough Draft Due |