**The Academy for Technology & the Classics**

**Lesson Plan Template**

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| **Instructor’s name:**  **P. Shain** | **Course/Grade:**  **English 8th \* - Honors** |
| **Week of:**  **Feb. 24 – Feb. 28** | **Unit Name:**  **Persuasive Paper/Grammar review/\*Flowers for Algernon Final (Honors)** |

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| **Common Core/ NM Content Standards:**  **RL8.1 – Cite the textual evidence that most strongly supports…**  **RL8.2 – Determine a theme or central idea of a text and analyze…**  **RL8.3 – Analyze how particular lines of dialogue or incidents in a story or drama propel the action…**  **RL8.7 – Analyze the extent to which a filmed…stays faithful to or departs from…**  **W8.1c – Use words, phrases, and clauses to create cohesion and clarify the relationships…** |

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| **Essential Question(s):**  How is Ethics Integral to Flowers? | **Connections (prior learning/prior knowledge)** |
| **Other considerations (modifications, accommodations, acceleration, etc.):** | **Resources/Materials**  **Teacher: Novel Unit, Persuasive Writing Unit, Grammar transparencies**  **Students: Novel Rubric, Persuasive Writing Unit, Do Now books** |
| **Assessment (How will you monitor progress and know students have successfully met outcomes?)**  **Daily**: DOL check – Cold Call    **This Week:** Review Grammar, Persuasive Paper, \*Flowers Final  **Unit:** Persuasive Paper, Flowers Final | |
| **Vocabulary**  Feign  Superfluous  Volatile  Formidable  Shirk  Insidious  Perambulate  Lugubriously  Copious  Remonstrate  \*Pertinacity  Impervious | |
| **Latin Roots**  **Humus – earth, soil humidity, humiliate, humble, humus (dark, organic material)**  **Annus = year annual, anniversary, biannual, mellennial** | |
| **Literary Elements**  Oxymoron Jumbo shrimp, mild chile, “he was laughing so hard, he was crying”  Understatement opposite of hyperbole; presents something as less significant than it is, often  Effect can be humorous or emphatic. Ex: I saw a woman flayed today, and you will hardly believe how it altered her person for the worse. (Jonathan Swift book) | |

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| **Time allotted** | **Lesson activities for instructor and students** |
| MONDAY  Learning Target-  I understand this week’s Vocabulary Words and can engage in a conversation with a partner, using at least five words in our conversation. | Assignment(s) Due-  Review Grammar |
| TUESDAY  Learning Target-  3rd: I will choose a topic for my Persuasive Paper, and will draft a hook sentence and thesis statement.  \*I can continue writing my Persuasive Paper.  \*I will demonstrate this by having a significant amount of work completed. | Assignment(s) Due-  3rd: Article on Persuasive Paper Topic DUE TOMORROW |
| WEDNESDAY  Learning Target-  3rd: I will work on my Outline for my paper.  \*I will Submit my Final on time.  \*I will demonstrate this by being ready to present my project if called upon. | Assignment(s) Due-  Final Flowers DUE |
| THURSDAY  3rd: I will continue to work on my Outline.  \*I will continue peer-editing/rewriting my Persuasive Paper.  \*I will demonstrate this by working diligently in class. | Assignment(s) Due- |
| FRIDAY  Learning Target-  I will successfully take and understand a practice SBA short essay/question Do Now.  3rd: I will begin my rough draft of my paper.  \*I will continue to finalize my Persuasive Paper. | Assignment(s) Due- |