**The Academy for Technology & the Classics**

**Lesson Plan Template**

|  |  |
| --- | --- |
| **Instructor’s name:****P. Shain**  | **Course/Grade:****English 8th \* - Honors** |
| **Week of:****Feb. 24 – Feb. 28** | **Unit Name:****Persuasive Paper/Grammar review/\*Flowers for Algernon Final (Honors)** |

|  |
| --- |
| **Common Core/ NM Content Standards:****RL8.1 – Cite the textual evidence that most strongly supports…****RL8.2 – Determine a theme or central idea of a text and analyze…****RL8.3 – Analyze how particular lines of dialogue or incidents in a story or drama propel the action…****RL8.7 – Analyze the extent to which a filmed…stays faithful to or departs from…****W8.1c – Use words, phrases, and clauses to create cohesion and clarify the relationships…** |

|  |  |
| --- | --- |
| **Essential Question(s):**How is Ethics Integral to Flowers? | **Connections (prior learning/prior knowledge)** |
| **Other considerations (modifications, accommodations, acceleration, etc.):** | **Resources/Materials****Teacher: Novel Unit, Persuasive Writing Unit, Grammar transparencies****Students: Novel Rubric, Persuasive Writing Unit, Do Now books** |
| **Assessment (How will you monitor progress and know students have successfully met outcomes?)****Daily**: DOL check – Cold Call **This Week:** Review Grammar, Persuasive Paper, \*Flowers Final**Unit:** Persuasive Paper, Flowers Final |
| **Vocabulary**FeignSuperfluousVolatileFormidableShirkInsidiousPerambulateLugubriouslyCopiousRemonstrate\*PertinacityImpervious |
| **Latin Roots****Humus – earth, soil humidity, humiliate, humble, humus (dark, organic material)****Annus = year annual, anniversary, biannual, mellennial** |
| **Literary Elements**Oxymoron Jumbo shrimp, mild chile, “he was laughing so hard, he was crying”Understatement opposite of hyperbole; presents something as less significant than it is, often  Effect can be humorous or emphatic. Ex: I saw a woman flayed today, and you will hardly believe how it altered her person for the worse. (Jonathan Swift book) |

|  |  |
| --- | --- |
| **Time allotted** | **Lesson activities for instructor and students** |
| MONDAYLearning Target- I understand this week’s Vocabulary Words and can engage in a conversation with a partner, using at least five words in our conversation. | Assignment(s) Due-Review Grammar |
| TUESDAY Learning Target- 3rd: I will choose a topic for my Persuasive Paper, and will draft a hook sentence and thesis statement. \*I can continue writing my Persuasive Paper.\*I will demonstrate this by having a significant amount of work completed. | Assignment(s) Due-3rd: Article on Persuasive Paper Topic DUE TOMORROW |
| WEDNESDAYLearning Target- 3rd: I will work on my Outline for my paper.\*I will Submit my Final on time.\*I will demonstrate this by being ready to present my project if called upon. | Assignment(s) Due-Final Flowers DUE |
| THURSDAY3rd: I will continue to work on my Outline. \*I will continue peer-editing/rewriting my Persuasive Paper.\*I will demonstrate this by working diligently in class. | Assignment(s) Due- |
| FRIDAYLearning Target- I will successfully take and understand a practice SBA short essay/question Do Now.3rd: I will begin my rough draft of my paper.\*I will continue to finalize my Persuasive Paper. | Assignment(s) Due- |