**The Academy for Technology & the Classics**

**Lesson Plan Template**

|  |  |
| --- | --- |
| **Instructor’s name:****P. Shain** | **Course/Grade:****English 8th** |
| **Week of:****4/14 – 4/18**  | **Unit Name:****Animal Farm/Poetry Book/Grammar review** |

|  |
| --- |
| **Common Core/ NM Content Standards:**RL8.1 – Cite textual evidence that most strongly supports an analysis of what the text says explicitly…L8.2 – Determine a theme or central idea of a text and analyze its development…RL8.4 – Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, …RL8.5 – Compare and contrast the structure of two or more texts and analyze how the differing…W.8.1.b – Support claim(s) with logical reasoning and relevant evidence, …W. 8.1.e – Provide concluding statement or section that ..supports the argument presented.SL8.1 – Engage effectively in a range of collaborative discussions...in groups… |

|  |  |
| --- | --- |
| **Essential Question(s):****How is allegory effective?** | **Connections (prior learning/prior knowledge)****Background knowledge of Communist Russia** |
| **Other considerations (modifications, accommodations, acceleration, etc.):** | **Resources/Materials****Teacher: Novel Unit Plan, Grammar transparencies, Poetry Unit****Students: Novel, Poetry Books, Do Now books** |
| **Assessment (How will you monitor progress and know students have successfully met outcomes?)****Daily**: DOL check – Cold Call Poetry components**This Week:** Review GrammarPoetry Book, Animal Farm**Unit:** Poetry Book, Animal Farm |
| **\*Vocabulary –Animal Farm 3rd: Vocabulary – Flowers for Algernon**Imperialism morbidDystopia cynic, cynicalCapitalism blunderSocialism regressionAesthetic interimAppellation maroonSpecter perplexingTotalitarianism lethargy, lethargicRudiments usurpUtopia waver |
| **Latin Roots**Feles -= cat feline, felinophilia, felinophobiaCircum = around circumference, circulation, circumstance, circle |
| **Literary Elements**Elegy **=** long, florid poem usually denoting death of a friend or notable personEpigram = short, witty composition in poetry or prose that succinctly conveys an idea, usually insulting |

|  |  |
| --- | --- |
| **Time allotted** | **Lesson activities for instructor and students** |
| MONDAYLearning Target- I can define this week’s Vocabulary Words.I will demonstrate this by engaging in a five minute conversation with a partner, using five words in meaningful sentences.\*Ballad, Animal Farm Context, Preface and Introduction – due Tues.3rd Period: Flowers for Algernon –Critical Thinking Questions | Assignment(s) Due-Review GrammarIntroduction and Preface – Due Tuesday |
| TUESDAY Learning Target- \*I can participate in a Socratic dialogue about the background and basis of Animal Farm. Assign Chapters 1 – 3, due Wed.3rd Period – Flowers for Algernon | Assignment(s) Due- |
| WEDNESDAYLearning Target- 3rd: Discuss Critical Questions\*Critical Questions, Ch. 1 – 3; due Fri.Assign Ch. 4 – 6, due Th. | Assignment(s) Due-3rd: Critical Thinking Questions due**\*Poetry Book Due** |
| THURSDAY\*I can present my Poetry Book.\*I will share one – three poems with the class.3rd: : Flowers for Algernon, Imagery | Assignment(s) Due-3rd: Examples of Imagery, including quotations – due Fri. |
| FRIDAYLearning Target- I can pass the Vocabulary Quiz.I will demonstrate this by getting a passing grade on the quiz. | Assignment(s) Due-**Vocabulary Quiz** |