**The Academy for Technology & the Classics**

**Lesson Plan Template**

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| **Instructor’s name:**  **P. Shain** | **Course/Grade:**  **English 8th** |
| **Week of:**  **4/14 – 4/18** | **Unit Name:**  **Animal Farm/Poetry Book/Grammar review** |

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| **Common Core/ NM Content Standards:**  RL8.1 – Cite textual evidence that most strongly supports an analysis of what the text says explicitly…  L8.2 – Determine a theme or central idea of a text and analyze its development…  RL8.4 – Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, …  RL8.5 – Compare and contrast the structure of two or more texts and analyze how the differing…  W.8.1.b – Support claim(s) with logical reasoning and relevant evidence, …  W. 8.1.e – Provide concluding statement or section that ..supports the argument presented.  SL8.1 – Engage effectively in a range of collaborative discussions...in groups… |

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| **Essential Question(s):**  **How is allegory effective?** | **Connections (prior learning/prior knowledge)**  **Background knowledge of Communist Russia** |
| **Other considerations (modifications, accommodations, acceleration, etc.):** | **Resources/Materials**  **Teacher: Novel Unit Plan, Grammar transparencies, Poetry Unit**  **Students: Novel, Poetry Books, Do Now books** |
| **Assessment (How will you monitor progress and know students have successfully met outcomes?)**  **Daily**: DOL check – Cold Call  Poetry components  **This Week:** Review Grammar  Poetry Book, Animal Farm  **Unit:** Poetry Book, Animal Farm | |
| **\*Vocabulary –Animal Farm 3rd: Vocabulary – Flowers for Algernon**  Imperialism morbid  Dystopia cynic, cynical  Capitalism blunder  Socialism regression  Aesthetic interim  Appellation maroon  Specter perplexing  Totalitarianism lethargy, lethargic  Rudiments usurp  Utopia waver | |
| **Latin Roots**  Feles -= cat feline, felinophilia, felinophobia  Circum = around circumference, circulation, circumstance, circle | |
| **Literary Elements**  Elegy **=** long, florid poem usually denoting death of a friend or notable person  Epigram = short, witty composition in poetry or prose that succinctly conveys an idea, usually insulting | |

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| **Time allotted** | **Lesson activities for instructor and students** |
| MONDAY  Learning Target-  I can define this week’s Vocabulary Words.  I will demonstrate this by engaging in a five minute conversation with a partner, using five words in meaningful sentences.  \*Ballad, Animal Farm Context, Preface and Introduction – due Tues.  3rd Period: Flowers for Algernon –Critical Thinking Questions | Assignment(s) Due-  Review Grammar  Introduction and Preface – Due Tuesday |
| TUESDAY  Learning Target-  \*I can participate in a Socratic dialogue about the background and basis of Animal Farm. Assign Chapters 1 – 3, due Wed.  3rd Period – Flowers for Algernon | Assignment(s) Due- |
| WEDNESDAY  Learning Target-  3rd: Discuss Critical Questions  \*Critical Questions, Ch. 1 – 3; due Fri.  Assign Ch. 4 – 6, due Th. | Assignment(s) Due-  3rd: Critical Thinking Questions due  **\*Poetry Book Due** |
| THURSDAY  \*I can present my Poetry Book.  \*I will share one – three poems with the class.  3rd: : Flowers for Algernon, Imagery | Assignment(s) Due-  3rd: Examples of Imagery, including quotations – due Fri. |
| FRIDAY  Learning Target-  I can pass the Vocabulary Quiz.  I will demonstrate this by getting a passing grade on the quiz. | Assignment(s) Due-  **Vocabulary Quiz** |