**The Academy for Technology & the Classics**

**Lesson Plan Template**

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| **Instructor’s name:**  **P. Shain** | **Course/Grade:**  English 8th Grade |
| **Week of:**  Jan. 6 - 10 | **Unit Name:**  *Call of the Wild*/Discovery Review |

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| **Common Core/ NM Content Standards:**  R1: Cite strong and thorough textual evidence of what text says explicitly…  R4: Determine meaning of words and phrases as used in text…  RI: Cite strong and thorough textual evidence to support analysis…  W1: Demonstrate command of conventions..  W5: Demonstrate understanding of figurative language… |

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| **Essential Question(s):**  Does an author’s background influence his/her writing? How so? Is it necessary for an author to have personally experienced what he/she writes about? | **Connections (prior learning/prior knowledge):**  Past adventure, dog stories. |
| **Other considerations (modifications, accommodations, acceleration, etc.):** | **Resources/Materials**  **Teacher:** Call of the Wild novel, grammar projections  **Students:** Novel, Do Now books |
| **Assessment (How will you monitor progress and know students have successfully met outcomes?)**  **Daily**: DOL check – Cold Call  Apostrophes  **This Week:** Apostrophes, Call of the Wild  **Unit:** Call of the Wild | |
| **Vocabulary**  Ravenous - xii  Pacify – xiv  Toil – 1  Plunge – 2  Demesne – 2  Obscure – 2  Paddocks – 3  Imperious – 3  Sated – 4  Progeny – 4  \*malingerer  \*callow | |
| **Latin Roots**  Scribe/scriptum = write scriptures, describe, scribe, script  Nomen/nominis = name nominate, nominal, nom de plume, denominator, nomenclature | |
| **Literary Elements**  Docudrama  Naturalism  Virtue  Vice  Allegory  Commentary  Maxim  enjambment | |

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| **Time allotted** | **Lesson activities for instructor and students** |
| MONDAY  Learning Target- I can define this week’s Vocab Words, and can complete a Vocab Four-Square for eight of the words. Due tomorrow. | Assignment(s) Due-  Vocab. Four-Square due Tues. |
| TUESDAY  I can summarize “The Klondike Gold Rush” in a ten sentence expository paragraph. Read Intro, Ch. 1, 2, 3 by **Fri**.; Quiz over Intro and Ch. 1 tomorrow Learning Target- I will pass the Quiz over Intro and Ch. 1 | Assignment(s) Due-  Sentences in Vocab. Four-Square |
| WEDNESDAY  Learning Target- I can answer the two Do Now questions re: Buck’s view of himself, his view of the world, and his view of humans. I will demonstrate understanding by participating in a seminar. | Assignment(s) Due-  Read Ch. 2, 3 by Fri. |
| THURSDAY  Learning Target- *Call* is narrated from Buck’s perspective, in 3rd person limited omniscient POV. I can contribute to my group’s poster, entitled, “Buck’s Motivations and Transformation” *or* “Point of View – Is it Effective?” | Assignment(s) Due-  Group poster |
| FRIDAY  Learning Target- I will pass the Pop Quiz | Assignment(s) Due-  Discussion – book thus far |