**The Academy for Technology & the Classics**

**Lesson Plan Template**

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| **Instructor’s name:****P. Shain** | **Course/Grade:**English 8th Grade |
| **Week of:**Jan. 6 - 10 | **Unit Name:***Call of the Wild*/Discovery Review |

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| **Common Core/ NM Content Standards:**R1: Cite strong and thorough textual evidence of what text says explicitly…R4: Determine meaning of words and phrases as used in text…RI: Cite strong and thorough textual evidence to support analysis…W1: Demonstrate command of conventions..W5: Demonstrate understanding of figurative language… |

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| **Essential Question(s):**Does an author’s background influence his/her writing? How so? Is it necessary for an author to have personally experienced what he/she writes about? | **Connections (prior learning/prior knowledge):**Past adventure, dog stories. |
| **Other considerations (modifications, accommodations, acceleration, etc.):** | **Resources/Materials****Teacher:** Call of the Wild novel, grammar projections**Students:** Novel, Do Now books |
| **Assessment (How will you monitor progress and know students have successfully met outcomes?)****Daily**: DOL check – Cold Call Apostrophes**This Week:** Apostrophes, Call of the Wild**Unit:** Call of the Wild |
| **Vocabulary**Ravenous - xiiPacify – xivToil – 1Plunge – 2Demesne – 2Obscure – 2Paddocks – 3Imperious – 3Sated – 4Progeny – 4\*malingerer\*callow |
| **Latin Roots**Scribe/scriptum = write scriptures, describe, scribe, scriptNomen/nominis = name nominate, nominal, nom de plume, denominator, nomenclature |
| **Literary Elements**DocudramaNaturalismVirtueViceAllegoryCommentaryMaximenjambment |

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| **Time allotted** | **Lesson activities for instructor and students** |
| MONDAYLearning Target- I can define this week’s Vocab Words, and can complete a Vocab Four-Square for eight of the words. Due tomorrow.  | Assignment(s) Due-Vocab. Four-Square due Tues. |
| TUESDAY I can summarize “The Klondike Gold Rush” in a ten sentence expository paragraph. Read Intro, Ch. 1, 2, 3 by **Fri**.; Quiz over Intro and Ch. 1 tomorrow Learning Target- I will pass the Quiz over Intro and Ch. 1 | Assignment(s) Due-Sentences in Vocab. Four-Square |
| WEDNESDAYLearning Target- I can answer the two Do Now questions re: Buck’s view of himself, his view of the world, and his view of humans. I will demonstrate understanding by participating in a seminar.  | Assignment(s) Due-Read Ch. 2, 3 by Fri. |
| THURSDAYLearning Target- *Call* is narrated from Buck’s perspective, in 3rd person limited omniscient POV. I can contribute to my group’s poster, entitled, “Buck’s Motivations and Transformation” *or* “Point of View – Is it Effective?” | Assignment(s) Due-Group poster |
| FRIDAYLearning Target- I will pass the Pop Quiz | Assignment(s) Due-Discussion – book thus far |