**The Academy for Technology & the Classics**

**Lesson Plan Template**

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| **Instructor’s name:****P. Shain** | **Course/Grade:****English 8th** |
| **Week of:****Jan. 27 - 31** | **Unit Name:****Persuasive Writing Unit/Grammar review****COTW Final Due** |

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| **Common Core/ NM Content Standards:****RL8.1 – Cite the textual evidence that most strongly supports…****RL8.2 – Determine a theme or central idea of a text and analyze…****RL8.3 – Analyze how particular lines of dialogue or incidents in a story or drama propel the action…****RL8.7 – Analyze the extent to which a filmed…stays faithful to or departs from…****W8.1c – Use words, phrases, and clauses to create cohesion and clarify the relationships…** |

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| **Essential Question(s):****How and Why is the Rhetorical Triangle effective in a Persuasive Essay?** | **Connections (prior learning/prior knowledge)**Persuasive essay examples (J. Rosemond’s Driving Article) |
| **Other considerations (modifications, accommodations, acceleration, etc.):** | **Resources/Materials****Teacher: Persuasive Essay examples/Grammar transparencies****Students: Persuasive Essay handouts/Do Now books** |
| **Assessment (How will you monitor progress and know students have successfully met outcomes?)****Daily**: DOL check – Cold Call **This Week:** Persuasive Essay Uni**t/**Review Grammar**Unit:** Persuasive Writing/COTW Presentations |
| **Vocabulary**Same as last week |
| **Latin Roots**Same as last week |
| **Literary Elements**Analepsis - depiction of earlier story points after later events have been revealed. A flashback!Anti-hero/anti-heroine – an often flawed and ignobl onist or villain, the anti-ero is not opposed to the protagonist, and often persues a righteous cause. (See COTW) explanation.Antithesis – in direct opposition or contrast. Used in literature to form a contrast within the structure of a sentence, as in “Give me liberty or give me death.” |
| **Grammar**Indirect Objects, Comma splice review |

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| **Time allotted** | **Lesson activities for instructor and students** |
| MONDAYLearning Target- I understand this week’s Literary Elements.I will demonstrate this by writing a paragraph in my Do Now book about the anti-hero in COTW, and discussing it in class.\*Period 3 –Continue reading COTW. | Assignment(s) Due-Review GrammarParagraph on anti-heroArticle on Persuasive Essay Topic – due Tues. |
| TUESDAY Learning Target- I can locate 15 errors in the Persuasive essay example. I will demonstrate this by pointing out one in class.\*Period 3- Through Chapter 5 Critical Thinking Questions | Assignment(s) Due- |
| WEDNESDAYLearning Target- COTW Presentations\*Period 3-Read Chapter 6, 7 – Finish book; Assign Novel Study, Due Feb. 5 | Assignment(s) Due-COTW Final Essay/Project Due |
| THURSDAY – COTW Presentations, if necessaryI will complete the Outline of my Persuasive Essay Topic.\*Period 3 – I understand this week’s Vocabulary words, and will demonstrate this by completing a Vocab. 4-Square for eight of the words. | Assignment(s) Due-Persuasive Essay Outline |
| FRIDAYLearning Target- I understand the effectiveness and purpose of a “Hook” sentence in the Introduction of a Persuasive Essay.I will demonstrate this by developing one for my Essay | Assignment(s) Due-Vocab 4-Square Due – Period 3 |