**The Academy for Technology & the Classics**

**Lesson Plan Template**

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| **Instructor’s name:**  **P. Shain** | **Course/Grade:**  **English 8th** |
| **Week of:**  **March 31 – April 4** | **Unit Name:**  **Literacy Circles/Poetry Unit/Grammar review** |

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| **Common Core/ NM Content Standards:**  **RL8.1 – Cite the textual evidence that most strongly supports…**  **RL8.2 – Determine a theme or central idea of a text and analyze…**  **RL8.3 – Analyze how particular lines of dialogue or incidents in a story or drama propel the action…**  **RL8.7 – Analyze the extent to which a filmed…stays faithful to or departs from…**  **W8.1c – Use words, phrases, and clauses to create cohesion and clarify the relationships…** |

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| **Essential Question(s):**  **Why is it important to study Poetry?** | **Connections (prior learning/prior knowledge)** |
| **Other considerations (modifications, accommodations, acceleration, etc.):** | **Resources/Materials**  **Teacher: Poetry Unit/Literacy Circles Unit Rubric/Grammar transparencies**  **Students: Do Now books** |
| **Assessment (How will you monitor progress and know students have successfully met outcomes?)**  **Daily**: DOL check – Cold Call    **This Week: \***Literacy Circles/Flowers for Algernon/Poetry Uni**t/**Review Grammar  **Unit:** Poetry Unit  Flowers for Algernon  \*Literacy Circles | |
| **Vocabulary – from The Hobbit**  Abominable  Glade  Pinnacle  Bracken  Reek  Sorrel  Fronds  Plight  Dale  Mead  \*pithy  **\*presage** | |
| **Latin Roots**  Canis = dog canine, Canis Major  Verbum = word verb, verbal, verbalize, verbose, proverb | |
| **Literary Elements**  Rhetoric – from the Greek for “orator,” this term describes the principles governing the art of writing effectively, eloquently, and persuasively. Four types: exposition, argumentation, description, narration | |

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| **Time allotted** | **Lesson activities for instructor and students** |
| MONDAY  Learning Target-  I understand this week’s Vocab. Words.  I will participate in a two minute conversation with a partner, using five words correctly.  3rd: Flowers for Algernon Critical Thinking Questions | Assignment(s) Due-  Review Grammar  \*Literacy Circle Job #7 |
| TUESDAY  Learning Target-  \*I understand Clerihew poems.  \*I will demonstrate this by composing a Clerihew poem with a partner. I will illustrate it and share it with the class.  3rd: Flowers for Algernon | Assignment(s) Due-  Tanka poem |
| WEDNESDAY  Learning Target-  \*I understand the plot and I can identify a Theme in my Literacy Circle club.  \*Iwill demonstrate this by participating in a group discussion. | Assignment(s) Due-  Literacy Circle Job  3rd: Flowers Critical Questions Due  \*Literacy Circle Job #8 |
| THURSDAY  \*I understand Cinquain poems.  \*I will demonstrate this by composing a Cinquain poem with a partner. I will illustrate it and share it with the class. | Assignment(s) Due-  Cinquain Poem |
| FRIDAY  Learning Target-  \* understand Terse Verse and Preposition Poems.  \* will compose one of each with a partner, and present it to the class. | Assignment(s) Due-  Literacy Circle Job  Terse Verse and Preposition Poem.  **Literacy Circle Packet Due** |