**The Academy for Technology & the Classics**

**Lesson Plan Template**

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| **Instructor’s name:****P. Shain** | **Course/Grade:****English 8th** |
| **Week of:****March 31 – April 4** | **Unit Name:****Literacy Circles/Poetry Unit/Grammar review** |

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| **Common Core/ NM Content Standards:****RL8.1 – Cite the textual evidence that most strongly supports…****RL8.2 – Determine a theme or central idea of a text and analyze…****RL8.3 – Analyze how particular lines of dialogue or incidents in a story or drama propel the action…****RL8.7 – Analyze the extent to which a filmed…stays faithful to or departs from…****W8.1c – Use words, phrases, and clauses to create cohesion and clarify the relationships…** |

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| **Essential Question(s):****Why is it important to study Poetry?** | **Connections (prior learning/prior knowledge)** |
| **Other considerations (modifications, accommodations, acceleration, etc.):** | **Resources/Materials****Teacher: Poetry Unit/Literacy Circles Unit Rubric/Grammar transparencies****Students: Do Now books** |
| **Assessment (How will you monitor progress and know students have successfully met outcomes?)****Daily**: DOL check – Cold Call **This Week: \***Literacy Circles/Flowers for Algernon/Poetry Uni**t/**Review Grammar**Unit:** Poetry Unit Flowers for Algernon \*Literacy Circles |
| **Vocabulary – from The Hobbit**AbominableGladePinnacleBrackenReekSorrelFrondsPlightDaleMead\*pithy**\*presage** |
| **Latin Roots**Canis = dog canine, Canis MajorVerbum = word verb, verbal, verbalize, verbose, proverb  |
| **Literary Elements**Rhetoric – from the Greek for “orator,” this term describes the principles governing the art of writing effectively, eloquently, and persuasively. Four types: exposition, argumentation, description, narration |

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| **Time allotted** | **Lesson activities for instructor and students** |
| MONDAYLearning Target- I understand this week’s Vocab. Words. I will participate in a two minute conversation with a partner, using five words correctly.3rd: Flowers for Algernon Critical Thinking Questions | Assignment(s) Due-Review Grammar\*Literacy Circle Job #7 |
| TUESDAY Learning Target- \*I understand Clerihew poems.\*I will demonstrate this by composing a Clerihew poem with a partner. I will illustrate it and share it with the class.3rd: Flowers for Algernon  | Assignment(s) Due-Tanka poem |
| WEDNESDAYLearning Target- \*I understand the plot and I can identify a Theme in my Literacy Circle club.\*Iwill demonstrate this by participating in a group discussion. | Assignment(s) Due-Literacy Circle Job3rd: Flowers Critical Questions Due\*Literacy Circle Job #8 |
| THURSDAY\*I understand Cinquain poems.\*I will demonstrate this by composing a Cinquain poem with a partner. I will illustrate it and share it with the class. | Assignment(s) Due-Cinquain Poem |
| FRIDAYLearning Target- \* understand Terse Verse and Preposition Poems.\* will compose one of each with a partner, and present it to the class. | Assignment(s) Due-Literacy Circle JobTerse Verse and Preposition Poem.**Literacy Circle Packet Due** |